Dear Rising 5th grader,

Congratulations! You have completed the first of a four year Latin grammar program, *First Form Latin*. Most of the vocabulary and about half of the grammar forms you learned this year were review from *Latina Christiana*, but next year all of the vocabulary and grammar forms will be new. In fact, over the next three years, as you move through *Second, Third*, and *Fourth Form Latin*, you will continue to learn new conjugations/declensions and about 225 new words each year.

You are very good at mastering new material every year. Latin, however, presents a unique challenge in that it is cumulative. With Latin you must not only master new material each year, you must also remember everything you learned from previous years. Everything must be remembered, nothing can be forgotten.

Success in a cumulative subject, like Latin or math, requires constant review. Most students forget quite a bit over the summer, so it is important to review with your *First Form* flashcards this summer. You will be given a non-graded assessment the first day of school to see if all of your Latin knowledge is still fresh in your mind.

We have included a suggested schedule for flashcard review on the back and also tips on how to review. If you have lost your flashcards you can purchase an additional set at school.

Have a great summer, read some good books, and see you in the fall!

HLS Administration

How to review with flashcards in three steps:

When reviewing with flashcards, say the Latin word and its meaning aloud. You should say the nominative and genitive for nouns, and all four principal parts for verbs. For example, for *town* say **oppidum**, **oppidi**, neuter; for *carry* say, 1st conjugation, **porto**, **portare**, **portavi**, **portatus**.

- 1. Go through a set of flashcards from Latin to English (L > E) and divide into two stacks, those you know and those you don't. Set aside the ones you know and work on those you don't until you have moved them all to the *know* stack.
- 2. Go through the same set of cards from English to Latin. (E > L)
- 3. Go through the cards again from English to Latin, either spelling aloud or writing down the Latin, in addition to saying it aloud. You don't really know a Latin word until you can spell it correctly, including principal parts for verbs and genitive forms for nouns.

Reviewing Grammar Forms:

You may drill with the individual cards or use the charts in the appendix of your textbook. Be sure you know the meanings as well as the Latin forms.

Reviewing Latin Sayings:

Latin sayings teach classical and Christian culture as well as vocabulary, grammar and syntax. You may drill with the individual cards or the lists found in the Appendix. Though not as important as vocabulary and grammar forms, reviewing Latin sayings is strongly recommended.

Fifteen minutes per day is a good amount to plan for, but more time may be necessary if you find your recall needs a lot of brushing up. Please put a check for each day you review the recommended time. If you drill more than 15 minutes, write in the time.

Review Schedule for Rising 5th Graders

| Week | Recommended | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------|--------------|--------|---------|-----------|----------|--------|
| | Cards/Charts | | | | | |
| July | First Form | | | | | |
| 10-14 | Vocabulary | | | | | |
| July | First Form | | | | | |
| 17-21 | Vocabulary | | | | | |
| July | First Form | | | | | |
| 24-28 | Grammar | | | | | |
| July 31- | First Form | | | | | |
| Aug. 4 | Grammar | | | | | |
| Aug. | First Form | | | | | |
| 7-11 | Sayings | | | | | |
| Aug. | First Form | | | | | |
| 14-18 | Vocabulary | | | | | |