

1ST GRADE READINESS

Reading Readiness:

- Can identify all letters and their sounds
- Can read CVC words confidently (consonant-vowel-consonant, ex. *hop, hat, dog, cap, pan*, etc.)
- Can read words with common consonant blends (words beginning and ending with *st, th, ch, str, sp, tr, pl* etc.)
- Can read words ending with silent “e” (ex. *kite, cake, plate*, etc.)
- Can read common sight words (ex. *the, saw, are, have, for, do, said*, etc.)
- Can fluidly read books such *Soft and White* sample found here: <https://www.memoriapress.com/wp-content/uploads/2012/06/Soft-and-White.pdf>) or books such as *Hop on Pop!* or *Green Eggs and Ham* by Dr. Suess.
- Can answer simple questions about character, setting and plot

Math Readiness

- Can count and read numbers 0-100
- Can write numbers 0-50
- Knows addition families 1 – 7 & subtraction families 1 - 6
- Can skip count by 2’s, 5’s and 10’s from 0-100
- Can skip count by 3’s to 30 and 4’s to 40
- Identifies basic shapes
- Can read time to the hour on a clock

Fine Motor Readiness

- Has proper pencil grip (using only the thumb and index finger to hold the pencil, while resting on the third finger)
- Properly prints all 26 upper- and lower-case letters
- Can trace
- Can spell and write name
- Cuts out simple shapes and patterns along lines with scissors
- Buttons and buckles clothing items independently

Classroom Readiness:

- Sits in a desk during class and raises hand to speak
- Follows directions
- Works independently after a lesson is explained
- Unpacks and repacks book bag independently
- Finds page numbers independently
- Listens attentively