

## 2<sup>ND</sup> GRADE READINESS

### Reading/Spelling Readiness:

- Has mastered CVC, CVCC, silent e, vowel team, and words with consonant blends
- Has a working knowledge of all 44 English phonograms, diphthongs, contractions, and compound words
- \*See <https://www.memoriapress.com/curriculum/phonics-and-early-reading/classical-phonics/> as a resource for above two benchmarks
- Can decode words within literature
- Uses vocabulary beyond reading level
- Can fluidly read books such as *Frog and Toad*, *Billy and Blaze*, *Miss Rumphius*
- Can answer questions about character, setting and plot
- Can retell a story in a narrative format and sequence events from that story

### Math Readiness

- Can count and read numbers beyond 100
- Can write numbers 0-100 and beyond
- Knows addition and subtraction families 1 – 10
- Understands place value in ones, tens, and hundreds
- Can solve simple word problems using addition and subtraction
- Skip counts by 2's to 100, by 3's to 30, by 4's to 40, & by 5's, 10s, and 25s beyond 100
- Identifies money, its value, and can count mixed coins
- Can read time to the hour and half hour on a clock
- Identifies and understands fractions  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ .
- Completes time drills with 100 addition and subtraction facts in less than 10 minutes

### Fine Motor Readiness

- Has proper pencil grip (using only the thumb and index finger to hold the pencil, while resting on the third finger)
- Properly writes **in cursive** all 26 upper- and lower-case letters
- Can spell and write full name in cursive
- Cuts out complex shapes and patterns along lines with scissors
- Can tie shoes

### Classroom Readiness:

- Sits in a desk during class and raises hand to speak
- Copies work correctly from board to paper
- Follows multi-step directions
- Completes work independently after given instructions
- Listens attentively

- Respects authority & models self-control